

Let Us Train the Youth Thoroughly into the Reliable Successors to Revolutionary Cause of Juche

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Today marks the 44th anniversary of the founding of the League of Socialist Working Youth.

The LSWY is the one and only mass political organization of the young people in our country that educates youth on the revolutionary line and rallies them firmly behind the Party and mobilizes them powerfully to carry out the Party policy.

The LSWY has grown up from deep historical roots.

In his youth the great leader originated the revolutionary youth movement in our country and fostered the core elements of the revolutionary youth organization in the crucible of the anti-Japanese revolutionary struggle, thus establishing the brilliant traditions of the youth movement in our country.

Based on the results and experiences of the youth movement he personally achieved and accumulated during the anti-Japanese revolutionary struggle, the great leader, immediately after liberation, founded the Democratic Youth League, a mass youth organization involving young people of all walks of life and rallied the young people as a political force. Our Party reorganized the DYL into the LSWY in keeping with the requirement of the developing revolution and has been deeply concerned in strengthening and developing the LSWY organization continuously and educating the young people in a revolutionary way. Our Party trained the rising generations in a revolutionary way through their life in the Children's Union and LSWY. Today, our young people's ideological stance is commendable. They have a strong sense of organization and a high revolutionary spirit and are working devotedly in difficult and arduous jobs. They are at the forefront of socialist construction and respond enthusiastically to the Party's line and policy.

The young people are a source of trouble in many countries, but the young people in our country are the pillar shouldering revolution and construction and we are highly proud of them. For this reason, foreigners visiting our country often envy the ideological stance of our young people and acknowledge that we are ahead of others in the education of young people. We are naturally proud of having trained the young people so well.

But, we should not be complacent about our successes in working with young people nor should we neglect the education of young people.

Youth are the successors to the revolution. How to educate young people is a vital problem deciding the future of the revolution and the destiny of our nation. Only when it trains young people well can a working-class party defend and develop the successes achieved in the revolution and construction and carry on the revolution through later generations. The historical lesson shows that if young people are not well-trained, the gains of revolution achieved through the long protracted and arduous struggle will be destroyed and we shall be unable to accomplish the revolutionary cause opened up by the leader.

Now that the new generation appears as the main force of revolution in our country, the education of young people poses itself as a more important problem in succeeding and

accomplishing through the generations the revolutionary cause of Juche pioneered by the great leader.

While consolidating and developing the successes achieved in the work with young people, we should further strengthen this work in keeping with the requirements of the prevailing situation and developing revolution and thus train all the young people to be the reliable successors to our revolutionary cause.

In order to ensure young people become reliable successors to the revolution, ideological education should first be intensified.

The successful ideological education of young people will make it possible to arm them with the revolutionary idea of our Party and to train them into becoming ardent revolutionaries who are ready to devote all their lives to the Korean revolution. If the ideological education of young people is not intensified, and neglected even slightly, they would become ingrained with bourgeois ideology; they are likely to become indolent and pursue a corrupt and degenerate life, hating work and loafing on the job. If such a way of life is allowed, they will not be able to carry out the revolution or pass on the revolutionary spirit.

In the future, too, we should exert great efforts on the education of young people so that they become ardent revolutionaries of a Juche type.

Young people should arm themselves thoroughly with the Juche idea which is the most correct guiding ideology of the revolution and construction, as well as the one and only revolutionary world outlook that our young people must acquire. It is only when they are ingrained in the Juche idea that they can make the Juche idea their unshakable conviction, think and act as required by the Juche idea anywhere and anytime and carry forward and accomplish the revolutionary cause of Juche through the generations. A profound study of the principles of the Juche idea should be conducted among the young people, so that they will accept the idea as an unshakable revolutionary world outlook and work and live only as required by it.

The brilliant tradition of the anti-Japanese revolution established by the great leader is the historical root and bloodline of our revolution. By strengthening the education of the revolutionary traditions among young people and equipping them firmly with these traditions we can make sure that they live and fight cherishing the revolutionary spirit of the anti-Japanese struggle.

What is important in the education in the revolutionary traditions is to learn after the revolutionary spirit of the anti-Japanese revolutionary fighters. Trusting and following only the leader, the anti-Japanese revolutionary veterans fought for the liberation of the country convinced of victory of the Korean revolution. They emerged victorious in the struggle against the Japanese imperialists, overcoming all sorts of hardships displaying the revolutionary spirit of self-reliance and fortitude. Once they arm themselves firmly with the revolutionary spirit of the anti-Japanese veterans, young people can defend the Party and the leader resolutely in any arduous and complex circumstances and fight on devotedly for the accomplishment of the revolutionary cause of Juche. We should strengthen the education in revolutionary traditions among young people so that they will learn after the spirit of the anti-Japanese fighters, the unfailing loyalty to the leader, the conviction in the sure victory of the revolution and the revolutionary spirit of self-reliance and fortitude with which to carry out the revolutionary task overcoming all hardships and embody them in their work and life. In particular, the young people should follow the examples set by Kim Hyok and Cha Kwang Su and other young communists, working and living as they did.

The revolutionary education and class education must be intensified among young people.

The exploiter class still exists in the world and the severe class struggle between the

working class and exploiting class and between socialism and capitalism is still going on. Nowadays the US and other imperialists are launching reactionary propaganda against socialism more aggressively than ever before; they are manoeuvring viciously to destroy socialism from within by disarming the people of the socialist countries ideologically. The US imperialists who have occupied south Korea are instigating the exploiter class and reactionaries to bring about the oppression and exploitation of the south Korean people and are continuously manoeuvring to provoke a war against the northern half of Korea. Under these circumstances, unless the revolutionary education and class education is conducted properly among the young people who have grown up free from trouble under the care of our Party without experiencing exploitation by landlords and capitalists, they cannot fight resolutely against the exploiter class and for the revolutionary cause of the working class. Today, intensifying the revolutionary and class education among young people is the most urgent task in making them politically and ideologically ready and in training them in a revolutionary way.

What is important in revolutionary and class education is to help young people acquire the viewpoint of the working class. Only then, can they see and judge everything from the standpoint of the working class and maintain thoroughly the revolutionary principle of the working class in any difficult and complicated situation.

The next in importance in revolutionary and class education is to make young people hate the exploiter class and the exploiting system and fight resolutely against them. To this end, they should come to a theoretical understanding of the exploiting nature of landlords and capitalists and the reactionary nature of imperialism and its corruption. We should also inform the young people of the crafty schemes of the imperialists to destroy the socialist countries under the label of peace and aid, so that they will carry on the fight without any illusions. The education of young people in class consciousness should be conducted substantially, using the materials about atrocities committed by the US and Japanese imperialists during their occupation in our country and with vivid materials about the oppression and exploitation of the people by the south Korean puppets and exploiter class.

Another important factor in revolutionary and class education is to educate the young people to fight against revisionism. We should strengthen anti-revisionist education among the young people, so that they have a clear understanding of the reactionary nature and harm of modern revisionism and fight against flunkeyism and dogmatism resolutely. In this way any trivial element of revisionism must not be allowed to infiltrate the minds of young people.

Education in socialist patriotism should also be intensified among young people.

It is only when young people are educated in the spirit of ardently loving the socialist homeland that they can be loyal to the Party and the leader and devote all their efforts towards the prosperity of the socialist homeland.

What is important in education in socialist patriotism is to provide a clear understanding of the advantages of our socialist system. Our socialist system is one that provides the rising generation with food, clothing and learning and brings them up to be the pillar of the country. The fact that our socialist system is a benevolent one which cares for the rising generation was demonstrated by the triplets soldiers participating in the second congress of the LSWY workers in the People's Army. Nine groups of triplets serving as soldiers participated in this congress. When the great leader met them and had his photo taken with them, he said that all the triplets were the sons and daughters of the Party. As the great leader put it, all the triplets soldiers would not have survived if they had not been born in our socialist system. Mother's milk is not always enough to suckle a child, but under the care of the Party and the advantageous socialist system they grew up without any trouble and became admirable soldiers. Indeed, these triplets grew up receiving nutriments

provided by the Party and enjoying its care, not only their mothers' milk. It is laudable that we built the Pyongyang Maternity Hospital. Our Party spares nothing for the rising generation. Our Party is giving the children the best of care. As a matter of fact, our children are growing up happily under the fine socialist system established by the great leader. By giving good examples we should make young people clearly understand that our socialist system is the most advantageous system in the world. In this way we must see to it that they value and love the system and fight devotedly to consolidate it further.

Young people should love and take good care of their native villages, mountains and rivers and their work places and work hard to make them prosperous. This is a detailed expression of patriotism. All young people have their own native villages, mountains and rivers and work places where they are leading worthwhile and creative life. However, some young people have no habit of loving their native villages, mountains and rivers and work places nor do they make efforts to build them up more splendidly. We should educate young people to value and love their work and living environments so that they will make their motherland a better place to live in.

If we are to encourage young people to love their environments it is necessary to compose many songs about their native places and their homeland and popularize them widely. Songs about native villages and the country should be made based on the specific realities and be given a profound meaning. As patriotism is expressed in the delicate feelings of people, the songs for the native villages and the homeland must reflect the specific realities and lives to arouse the feelings of people; only then, can songs touch people's hearts. It is also advisable to compose many songs about Pyongyang and to disseminate them widely. The labour of young people who are rendering distinguished services for the prosperity of the socialist homeland must be reflected in songs; it would be good to popularize such songs. There should be songs about young soldiers who are making great achievements in socialist construction sites. The subjects should be found in the specific life of every construction site where soldiers are working hard and, using these examples as a guide, interesting songs about the relationship between soldiers and the people should be composed.

The young people should be equipped with the Korean-nation-first spirit.

The Korean nation is a sagacious nation which boasts a long history and culture stretching over several thousand years with one blood and one language. There are many nations in the world but only the Korean nation has such a long history and brilliant culture as a homogeneous nation living in one territory from ancient times. The Korean nation is demonstrating the dignity and honour of the nation even more powerfully in the era of the Workers' Party. Today, our nation is taking the lead in building a socialist paradise which guarantees an independent and creative life to the full. This is achieved under the banner of the Juche idea, following the great Comrade Kim Il Sung, the sun of the nation, and under the leadership of the Workers' Party of Korea.

We must make sure that young people come to a profound understanding that the Korean nation is a sagacious nation with a long history and culture and that it is now in the vanguard of the struggle to realize the independence of the popular masses completely, following the leadership of the great leader and the great Party under the banner of the Juche idea; it will make them preserve the dignity and honour of the nation with a high sense of national pride and strive to extol them.

The education of the young people should be conducted in different forms to suit their characters and preparedness.

At present, the education of young people is conducted in the same way as that of well-prepared Party members or elderly people instead of being conducted to suit their

characters. It is wrong. Young people are full of curiosity and desire to do things and do not spare themselves when they work; and they play merrily when they relax. Only when the education of young people takes such characteristics into account, can we achieve a success.

Different kinds of meetings such as lectures, study presentations and interviews are appropriate methods of educating young people in groups. If such meetings are organized for young people and adapted to their characters, it will ensure that the education of young people is successful.

The Party organizations and LSWY organizations should organize such meetings among young people at every opportunity, combined with the implementation of their revolutionary tasks and as suited to their psychological characters.

The education of young people through publications should be one of the primary concerns.

Newspapers and publications of different kinds carry on news and information on nature and society. By reading different publications, young people will understand the line and policy of our Party, and acquire a broad knowledge of nature and society. Therefore, young people should be encouraged to read various publications including newspapers and magazines. In particular, publications for young people such as the newspaper *Rodong Chongnyon* and the magazine *Chongnyon Saenghwal* should be adapted to the hobbies and demands of young people and used effectively for their education.

Art works are also a powerful educational medium. Young people who have a sense of what is new and have an enterprising spirit can enrich their education ideologically and spiritually through works of art. So we must be deeply concerned about educating young people through art works.

Among art works, education through films is also important. As an art with a strong visual and political appeal, films are an appropriate educational medium for the collective education of young people.

For the successful education of young people, many films dealing with their lives should be produced. There are plenty of materials that can be used to depict young people's lives as themes. There is the film production practice group at the Pyongyang University of Dramatic and Cinematic Arts. It should be reorganized into a youth and children film production group, where many films based on the lives of youth should be made. The LSWY Central Committee should provide this film production group with the materials for producing such films. The LSWY Central Committee is aware of all the positive and negative behaviour manifested in the work and life of young people for it guides their organizational and ideological lives. It can thus provide the topics of films to be produced to educate young people.

In addition to producing many films dealing with young people's lives, we should organize the work to represent examples of heroes of films including film shows and the meeting of emulating heroes.

Young people have the ability to perceive the new, follow good examples and try to win fame by doing something better than others. Their mental character shows that education through positive examples is a good method for educating young people. This approach to education is a powerful way that accords with not only the young people's characters but also the essence of the socialist system.

In our country, among young people of the new generation, many laudable deeds are performed and admired by thousands of people, following the examples of the preceding generation. At present many young people are rendering distinguished service by devoting their priceless lives in the socialist construction sites for the prosperity of the country and in the front line to defend the country from enemy invasion; the laudable deeds to dedicate

their all for the country, the people and their comrades are manifest among many young people. We must give wide publicity to their heroic and communist deeds, using publications and other different mass media.

Nowadays a large number of young people come out for the water course project and are rendering distinguished services in their work, true to the Party's seeking to accomplish the irrigation system at a higher level. If young people in other countries performed such exploits, these countries would talk a lot about them. Through newspapers and broadcasting we should introduce and disseminate widely information about how young people are gaining great successes taking the lead in the difficult and labour-intensive work of socialist construction, including the struggle of young people mobilized in the water course project, and give prominence to them.

The education of young people should take into account the characteristics of their social strata.

The education of university students should be a particular concern and it should be organized to suit their special nature.

The university students are the reserves of national cadres who will shoulder the destiny of the future of our revolution and country. University days are an important period in which a student's world outlook becomes wider. Consequently, training them in a revolutionary way by strengthening the ideological education is a vital problem the outcome of which decides the future of the revolution and the destiny of the nation.

Our Party has been so far successful in the ideological education of university students. At present the ideological state of university students in our country is sound. In the world only our university students are sound politically and morally and simple and honest. We must not neglect the education of university students. While exerting sincere efforts to improve scholarship among university students, we must imbue them thoroughly with the revolutionary idea of our Party by strengthening ideological education and make them reliable national cadres with an unshakable Juche revolutionary outlook on the world.

If we are to educate university students properly it is imperative to build up the university LSWY organizations of able people and improve their roles. As the university students are young people, the LSWY organizations must naturally have charge of ideological education among them.

In order to improve the function and role of university LSWY organizations, we should supplement the necessary parts of their organizational structure. In addition to this, professional LSWY workers should be chosen among sound people. We should take stock of all chairmen of LSWY organizations in universities and allow only the officials prepared politically and practically to remain in their posts.

For success in educating university students, their teachers, too, must be trained soundly. The ideological and mental state of university students should mirror that of their teachers. We should intensify ideological education among the teachers so that they will be ingrained deeply in our Party's ideas and work hard to train students to serve the Party, the leader, the country and the people conscientiously.

The young people must be encouraged to keep forging ahead in socialist economic construction.

This is one of the important ways to train them on a revolutionary line in practical struggle. In order to train young people into being the revolutionary successors we should school them in practice, while equipping them with our Party's idea through intensified ideological education. People are trained continuously and grow into revolutionaries in the arduous and complicated practice to transform nature and society. If young people are to be trained in a revolutionary way in our country where socialist economic construction is going on dynamically, they should take the lead in the struggle to transform nature and

increase production. If the young people struggle actively in difficult and labour-intensive work in economic construction, they will be trained ideologically and mentally and acquire the knowledge, experience and methods needed to transform nature and society.

For young people to take the lead in the socialist economic construction is of great significance in carrying out successfully the Third Seven-Year Plan and in achieving the complete victory of socialism. Our Party has set forth the strategic task of carrying out the Third Seven-Year Plan, the grand target of socialist construction, and going through another seven-year plan, thus scaling the high peak towards the complete victory of socialism. To materialize such strategic tasks ardent young people should be the ones who strive to overcome the difficult points in the work of every socialist economic construction site.

Our Party intends to presently convene the national conference of young activists to inspire young people to the struggle of economic construction for the complete victory of socialism. We should encourage young people to demonstrate all their strength and talents and perform extraordinary feats in all fields of socialist economic construction, true to the militant call of our Party, thereby exalting the honour of young builders.

First of all, all young people must set an example in carrying out their share of the national economic plan.

What is important in carrying out the Third Seven-Year Plan and developing the national economy is that all sectors and units should carry out the national economic plan successfully. If so, an upsurge will be brought about in socialist economic construction. The 17th Plenary Meeting of the Sixth Party Central Committee appealed for a new upsurge in socialist economic construction by carrying out the national economic plan this year, the first year of the 1990s, through the powerful struggle for increased production and economy. The national economic plan will be implemented successfully when the people in every unit carry out their tasks with credit. Young people work in all areas and units where the national economic plan is put into effect. Being deeply aware that if they carry out their share in the national economic plan, the economic plan as a whole will be implemented and the national economy will be developed, young people must set an example by applying all their talent and creativity to the national economic plan on daily, monthly, quarterly and item by item basis.

Young people must be a shock brigade in important construction projects.

Important construction projects are battle fields young people should naturally be involved in and are honourable work places where they can perform extraordinary feats of labour.

Our Party has called young people to the important construction projects to transform nature and build impressive edifices; every time young people have voluntarily responded to the call of the Party and rendered distinguished services. Major construction projects in the era of the Workers Party such as the Haeju-Hasong Railway, the Northern Railway, the Songnam Youth Coal Mine, the Kanggye Youth Power Station, the Namhung Youth Chemical Complex, the Samjiyon Revolutionary Site, the Kim Il Sung Stadium, the Tower of the Juche Idea, the May Day Stadium and the Kwangbok Street are associated with the courageous exploits of young people.

In the 1990s, too, we should build many structures including large power stations, the second stage of the Sunchon Vinalon Complex, the Sariwon Potassic Fertilizer Complex, the modern steel factory with a capacity of 2 million tons, dwellings for 50,000 families in Pyongyang, the reclamation of tideland in the west coast, railways and motorways. As in the past so in the 1990s, too, young people should display their talents and courage in the major construction projects so as to increase the wealth of the country and the people.

Young people must be the vanguard in developing science and technology in the country.

At present, developing science and technology of the country is an important task to

occupy the material fortress of communism successfully by making the national economy Juche-orientated, modern and scientifically-based. Only by developing science and technology of the country rapidly can we modernize the national economy, increase production on a higher scientific and technical foundation and satisfy the increasing living needs of the people. However, it is not a simple task to develop science and technology rapidly. So young people who are susceptible to the new and are endowed with an enterprising spirit must respond actively to the development of the nation's needs for science and technology. They must know science and technology inside out in their jobs, make positive efforts to acquire more advanced scientific and technological knowledge and stand in the vanguard of technical innovation. Young people of the new generation must study hard with a firm determination to support the country by occupying the fortress of science; they should gain their doctoral degrees in their twenties and thirties and take an active part in the technical innovation movement so as to become the masters of inventions.

To help young people to take the lead in socialist economic construction, different kinds of mass campaigns should be launched vigorously among them.

The youth shock brigade movement is a progress movement to carry out the economic task by collective innovation. Through the shock brigade movement among young people, great successes have been achieved so far in production, construction and technical development. In the future, too, different kinds of such movement should be launched among young people, so that an upsurge can be brought about in production and construction and they can be trained in a revolutionary way.

If we are to prepare them thoroughly politically and ideologically and make them stand in the vanguard of socialist economic construction, Party workers should pay deep attention to their work with young people.

How to educate young people is a vital problem concerning the future of the revolution, so Party workers should be deeply concerned about this work and strengthen it, bringing them up to become reliable successors to our revolution.

For the success in work with young people, Party workers at all levels should go deep among young people.

Nowadays many Party workers acknowledge that their work with young people is important, but it is sometimes mere talk; they do not get among young people, leaving this work exclusively to LSWY organizations. Without mingling with young people, Party workers will not be able to respond to the preparedness, aspirations and demand of young people.

Bearing in mind the intention of the Party is to work well with young people, Party workers should mix with young people, understand their preparedness, mental state, aspirations and desires and educate them according to their background, so as to rally them firmly behind the Party and motivate them in carrying out their revolutionary task.

The officials of the Department of Youth and Three-Revolution Team Affairs of the Party Central Committee must be first to go among young people of all levels and work with them. At present, the officials of this department are only interested in work with the speed campaign youth shock brigade and the art and literary activities of youth and children in the extracurricular educational institutes; they fail to go among students and young people in factories and rural communities.

Unless officials of this department go among young people they cannot get to understand their actual conditions nor can they take effective measures for their education. No matter how busy they are, the officials should often mix with young people of all levels, take stock of the reality and work with them accordingly. In particular, officials should often go among university students. They should frequently visit universities in Pyongyang and conduct various forms of political work including lectures, though they may not be able to

visit so often universities in the provinces.

The officials of the department of youth and three-revolution team affairs of provincial, city or county Party committees and senior officials of Party committees at all levels should go among young people and work skilfully with them.

The senior Party workers including the chief secretaries of provincial, city and county Party committees should visit universities and all other schools under their jurisdiction, get students together and conduct educational work of various forms. Now that there are many suitable theatres and halls, not only in Pyongyang but everywhere in the country, Party workers can call university students and other young people there and launch educational work substantially in different forms such as lectures, seminars and presentations. If an appealing film is screened after such meetings, it would be helpful in the general education of young people.