

LET US FURTHER ENHANCE THE ROLE OF INTELLECTUALS IN THE REVOLUTION AND CONSTRUCTION

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The present situation is very complicated. The US and other imperialists' moves against socialism are becoming more pronounced, while several socialist countries are regressing towards capitalism and experiencing serious political and economic crises. Many countries which had long fought shoulder to shoulder with us in the push for socialism and communism, are now collaborating with the imperialists and averting their eyes from us. Simultaneously with the imperialists' manoeuvres against socialism, the south Korean puppets are working harder than ever to create "two Koreas" and aggravating the political and military confrontation between north and south behind the screen of dialogue. This situation makes it imperative to equip Party members and working people thoroughly with the Juche idea and unite them firmly behind the Party. In particular, it is a very important requirement to work with intellectuals conscientiously. Intellectuals are more easily influenced by various unsound ideas than other classes or strata. If political work with intellectuals is neglected, those who had not politically prepared may be influenced by the false pledges of liberty on the lips of the imperialists and this will cause great harm to the revolution and construction. In some socialist countries intellectuals are currently taking the lead in standing up against the working-class parties and states and in introducing capitalism, deceived by the anti-communist propaganda of the imperialists and their scheme against socialism. The intellectuals in these countries have gone so far as to defect to capitalist countries betraying their fatherland, seeking personal pleasure and fame under an illusion about capitalism, instead of contributing their knowledge to the development of science and technology, literature and art of their own countries.

The facts about intellectuals in some socialist countries in recent years teach us a serious lesson. Needless to say, thanks to the correct intellectual policy of our Party, our intellectuals have grown up into genuine intellectuals who serve the working class and other working masses, and into the revolutionaries who are faithful to the Party and the revolution. However, some of those intellectuals who had not been politically prepared revealed a tendency to place their personal life above the revolution. While workers and peasants try to overcome the temporary difficulties they encounter in life and work optimistically for a happier future, some intellectuals fail to do so. We should not regard the tendencies revealed among the intellectuals of some socialist countries as being exclusive to those states. We must recognize that though intellectuals possess scientific and technical talents, they might become a headache, not a treasure, in revolution and construction, unless the working-class party works with them sincerely. We should make constant and particular efforts to work with intellectuals so that they will carry out with credit the mission and duty they

have assumed before the Party and revolution.

The position and role which intellectuals take in the revolution and construction are very important.

Intellectuals are an integral part of the motive force of revolution.

Intellectuals make up a social stratum who comes from different classes. Originally, intellectuals appeared from the division of physical labour and mental labour, which was the result of the development of the cognition of nature and society and practical activities. During and before feudal society, intellectuals came mostly from the ruling classes. In capitalist society, some intellectuals of working people's origin also appeared, together with intellectuals from the propertied class. Contrary to an exploitative society, in a socialist society the intellectuals of working people's origin are in the overwhelming majority. In any society, intellectuals serve different classes with their professional knowledge and technique. In an exploitative society, many intellectuals serve the ruling class, but the progressive intellectuals fight against the ruling class, together with the working masses. The view that intellectuals serve different classes with their professional knowledge and technique, as a social stratum consisting of people from different classes without forming an independent class was the previous understanding of the position and role of intellectuals.

The working-class party should not simply regard the intellectuals as a social stratum which can serve different classes. Intellectuals carry out the revolution directly together with workers and peasants as a motive force of revolution. Revolution is the movement of the motive force for realizing their independence; the motive force of revolution consists only of the classes and strata which fight for independence.

Intellectuals are a stratum which aspires to independence. Intellectuals, too, are opposed to domination and subjugation by exploitative classes, and demand that they live and develop independently as the masters of their own destiny. Intellectuals have advanced cultural and professional knowledge, hate what is obsolete and reactionary and love justice and progress; they are susceptible to progressive ideas. Progressive intellectuals are opposed to all kinds of old and negative phenomena, and fight for the new and the positive. It is a matter of course that in a capitalist society many intellectuals serve the ruling class to eke out their living, but most of them are forced to serve the ruling class and experience their oppression and maltreatment. In a capitalist society intellectuals are better off than workers and peasants, but they, too, are ruled by the capitalists; their independence is also infringed upon and they cannot enjoy a genuine life. Because they experience cruel national suppression and humiliation, in particular, the intellectuals in colonies desire independence and sovereignty of their countries and hate the imperialists and their stooges; they possess an anti-imperialist and democratic, revolutionary character. As a result, they are interested in anti-imperialist national-liberation, democratic revolution and rise up along with workers and peasants in the revolutionary struggle for independence of their countries and nations. In socialist revolution, too, intellectuals take an active part in the struggle to eliminate the old and create the new, in cooperation with the working class and other working masses. Socialist revolution opens out a broad avenue for the intellectuals to enjoy a new, independent and creative

life, as the genuine masters of state and society, science and technology, literature and art.

We can say that intellectuals are in the same condition as the workers and peasants, not only in that they aspire to an independent life but also in that they do not exploit and oppress others and they make their living by their devoted service. Workers and peasants are directly engaged in physical labour in different spheres of social production, whereas the intellectuals are engaged in mental labour in their professional sectors such as science, education, health, literature and art and the press, using their professional knowledge and technique. We can say that in socialist society, intellectuals are the working class engaged in mental labour.

Intellectuals are qualified to be a motive revolutionary force, together with workers and peasants, in that their demands and aspirations for an independent life are strong and they contribute to realizing the independent cause of the popular masses by their mental labour. Only when the intellectuals enhance their position steadily as an integral part of the motive force of revolution, can they exalt their dignity and honour as independent human beings and lead the most valuable and worthwhile life.

Intellectuals propel the revolutionary struggle and social development.

In the revolutionary struggle, intellectuals play the role of pioneers who enlighten and awaken the workers and peasants so that they join the revolutionary movement.

In the past, it was the intellectuals who started the national liberation struggle in our country and it was also the intellectuals who first popularized Marxism-Leninism to awaken people to revolution. In our country, the intellectuals, including the youth and students, played an important role in equipping the workers and peasants with progressive ideas and motivating them in the revolutionary struggle. They not only take an active part in the national liberation struggle and democratic revolution as a motive force of revolution along with workers and peasants, but also make a great contribution to advancing the revolution powerfully by increasing the revolutionary ability of the popular masses. This indicates that intellectuals play a very important role in strengthening the motive force of revolution.

Today, in the south Korean revolution, the youth and students are playing an important role. The south Korean youth and students are striving to introduce and disseminate the Juche idea of our Party. In the vanguard of the fighting ranks who are struggling courageously to drive the US imperialists out of south Korea and reunify the country, stand the youth and students and conscientious intellectuals. In south Korea the youth and students have fought stubbornly and uninterruptedly since the liberation of the country. Our Party has defined the youth and students who are fighting against the enemy and courageously leading the people's struggle in south Korea, as the main force of the revolution. In fact, there are many sons and daughters of the middle classes among the south Korean youth and students. However, it does not stand to reason that we should not define them as the main force of revolution, just because they were born of middle classes. Whether or not the intellectuals can stand on the side of the working masses in the struggle depends on their ideology, not on their social and class status. All thinking and activity are decided by ideas. The intellectuals of propertied class origin can also stand on the side of revolution and fight against the obsolete and the reactionary and for the new and the progressive, when they

discover justice and truth and sympathize with them. History records some intellectuals of propertied class origin who worked for the propertied class for their ideological limitations, but many of them fought against the old, exploitative system, taking sides with the working masses. The youth and students who are in the forefront of the revolutionary struggle in south Korea today should, in due course, be regarded as the main force of revolution. In the revolutionary struggle the youth and students and conscientious intellectuals are not merely a bridge between workers and peasants and the revolutionary movement; they are an important integral part of the main force of revolution.

Intellectuals play a great role in social development.

Intellectuals are the working people who create social wealth by their mental labour. They are neither social parasites who live plundering and wasting away social wealth nor reactionaries who check social development and the advance of history. They are the creators who are striving to create social wealth and transform and develop nature and society by their knowledge and technology. Man's creative activities of promoting the development of society and history cover physical labour and mental labour. The intellectuals play a very important role in man's activities of creating social wealth. Without their creative activities, the transformation of nature, society and man cannot be carried on smoothly nor can material wealth, to say nothing of spiritual and cultural wealth, be increased. It is only the creative activities of intellectuals that give a scientific account of the law of the development of nature and society, as well as the means and ways of transforming the world. The role of intellectuals in the cognition and transformation of the world cannot be played by any other social classes or strata.

The role of intellectuals is enhanced continuously with the advance of society and the development of socialist and communist construction. With the development of society, science and technology develop steadily, the cultural and technological level of society is improved and the number of intellectuals who are engaged in mental labour increases. It is the law-governing process that the role of intellectuals is enhanced as the cultural and technological level of society is improved and the ranks of intellectuals increase. The intellectuals in capitalist society vacillate easily and have a dual character, so it is only when they are won over to the revolutionary side by education that they can play the role of revolutionary intellectuals. However, in socialist society, the sense of vacillation and dual character of the old-time intellectuals were overcome, with the result that the old-time intellectuals have become genuine intellectuals who serve the masses of working people. As the revolution and construction develop, young intellectuals of working people origin have formed the main force of the intellectuals. Unless the role of intellectuals is enhanced with the development of socialist and communist construction, it is impossible to manage the working-class state, build a powerful, independent national economy and develop science and technology, literature and art in keeping with the requirements of the working class.

It is true that intellectuals are an integral part of the motive force of revolution and play an important role in the revolution and construction, but they cannot do so on their own. Only under the correct leadership of the working-class party can the intellectuals become an integral part of independent motive force of revolution and play their role satisfactorily in the revolution and

construction.

Unlike the working class or capitalist class, intellectuals do not have their own ideas which reflect their demands and interests, because they do not form an independent class. If intellectuals are equipped with the revolutionary idea of the working class, they will take the side of the revolution to fight for the working masses, and if they have a bourgeois idea, they will join the capitalist side to serve the exploitative class. Only under the leadership of the working-class party can the intellectuals accept the revolutionary idea of the working class as their own and turn out in the revolutionary struggle together with workers and peasants to achieve the independence of the working masses. For the intellectuals to make a real contribution to the revolutionary struggle for realizing the independence of working masses they must be awakened to, and organized on the basis of the revolutionary idea of the working class. The work of equipping the intellectuals with the independent ideological consciousness of the working class and rallying them into a revolutionary force can be carried out only under the correct leadership of working-class party. The leadership of the working-class party alone can awaken and organize intellectuals and make them an integral part of the independent motive force of revolution centring on the leader.

The talents and scientific and technical knowledge which the intellectuals possess, can also be turned to good account only under the leadership of the working-class party. Because they are well-informed and have professional knowledge and techniques, intellectuals can play a great role in transforming and developing nature and society. But the results of their mental labour come into effect only when they are combined with the creative activities of producer masses, including workers and peasants. Their scientific and technical inventions and cultural knowledge, no matter how wonderful, cannot be turned into material and cultural wealth unless they are combined with the creative activities of the producer masses. The working-class party leads the intellectuals to strengthen their creative cooperation with the producer masses, so as to make their scientific and technical inventions produce good results in reality.

Only under the leadership of the working-class party can the intellectuals shape their destiny without any deviation. In an exploitative society, it is not easy for the intellectuals of bourgeois origin to side with the popular masses and set out on the road of worthwhile life and struggle. In order to enlist in the revolutionary ranks, even the intellectuals of bourgeois origin who have followed the exploitative class, and make them lead a worthwhile life, the working-class party must place its full trust in them, sincerely educating and leading them forward. The working-class party should lead intellectuals on the right path, so that they are able to commit themselves to the revolutionary struggle without hesitation and vacillation in any adversity.

Our Party set out a unique intellectual policy on the basis of its scientific analysis of the intellectuals' position and role in revolution and construction, and has intensified its work with intellectuals.

The great leader adopted a wise intellectual policy of sincerely educating and reforming the old-fashioned intellectuals, while at the same time training a great number of young intellectuals born of working people, making them all genuine intellectuals who are fighting for the Party and revolution, the fatherland and people. At present there is no party in the world but our Party which

has a unique intellectual policy of training intellectuals into ardent revolutionaries and communists, and has been implementing it to the letter.

From the early period of revolution our Party has channelled great efforts into work with intellectuals. In his early days of revolutionary struggle, the great leader regarded intellectuals as one of the main revolutionary forces and rallied the patriotic youth and students and progressive intellectuals firmly around the revolutionary ranks. When he was founding the Party after the liberation of the country he defined the intellectuals as an integral part of our Party along with workers and peasants, and enlisted them widely in the Party. The fact that a brush is depicted in the Party emblem together with a hammer and a sickle clearly shows that our Party defines intellectuals as an integral part along with workers and peasants. It was our Party alone which regarded intellectuals as a part of the main revolutionary force from the first days of revolution and depicted a brush in its emblem along with a hammer and a sickle. None of the working-class parties has ever drawn a brush in its flag along with a hammer and a sickle. It is a matter of course that all the working-class parties of other countries also have intellectuals as members and, in some parties, intellectuals make up a large proportion. But even those parties did not go so far as to define intellectuals as an integral part.

As a result of their failure to regard intellectuals as an integral part, the parties of some socialist countries in the past would only consider the social and class position of intellectuals. They temporarily used them before young intellectuals of working people's origin had grown up. To use intellectuals means to use their knowledge and technique for a certain period, instead of rallying them around the revolutionary ranks by educating and reforming them. Some parties, after they had seized power, offered a lot of money to intellectuals for the purpose of using them, but they did not regard them as the motive force of revolution nor did they educate them along the revolutionary line. As a result, many intellectuals did not work hard for their parties and revolutions, and some of them even defected to other countries, betraying their fatherland and people. Needless to say, the intellectuals did not work conscientiously for the party and revolution because they were not ideologically prepared. But the main reason lies in the fact that the party did not educate the intellectuals in a revolutionary way regarding them as the motive force of revolution, but used them temporarily. If the party does not regard intellectuals as the motive force of revolution, though they are its members, and lead them to fight for the party and revolution with might and main, it is impossible for intellectuals to play their role properly and, therefore, they can hardly be said to be an integral part of the party.

Our Party defined the intellectuals as an integral part and educated and reformed them so as to rally them firmly behind it. The process by which the Party rallied the intellectuals and made them the motive force of revolution, was accompanied by a fierce struggle against the anti-Party counterrevolutionary factions who challenged the Party's intellectual policy. The anti-Party counterrevolutionary factions carped at our Party's intellectual policy, saying that intellectuals could not be an integral part of the working-class party and such a claim meant making the Party petty-bourgeois. It is true that the hard-core element of the working-class party, the staff of the revolution, is the working class. Only with the working class as its hard-core element can the

working-class party be built up firmly, maintain its revolutionary character and lead the revolution and construction successively. However, that does not mean that the working-class party cannot have peasants or intellectuals as an integral part. The communists and the working class alone cannot carry out revolution and build socialism and communism. Only when it has rallied peasants and intellectuals, can the working-class party become powerful, and rooted among the broad masses, and strengthen the motive force of revolution. Our Party frustrated the attempts of anti-Party counterrevolutionary factions and has implemented thoroughly the unique intellectual policy of highlighting them as an integral part of the Party, as the motive force of revolution, thus strengthening and developing itself as an invincible revolutionary force in which workers, peasants and working intellectuals are solidly united with a single mind and purpose.

Our Party has regarded the intellectuals as the everlasting companions of revolution and led them, always ready for their destiny. Our Party educated them in revolutionary spirit so that they could fight on unwaveringly for the revolution. Revolution is complicated and difficult. The intellectuals who have not been tempered ideologically in the revolutionary struggle, may vacillate in the face of difficulties and trials or commit errors. In order to make intellectuals wage a vigorous struggle unwaveringly on the road of revolution, it is important to educate them and lead them on the right track. To use intellectuals only for a certain period without educating them and to dismiss them when they make mistakes is not the true attitude of being responsible for their destiny and leading them onward.

Looking back upon the history of the international communist movement, there has been no party which raised the problem of educating intellectuals in a revolutionary manner and making them genuine communist revolutionaries, and struggled for its implementation. This indicates that the working-class parties in bygone days had not maintained the attitude of being responsible for the intellectuals' destiny. Some parties in certain socialist countries purged the intellectuals from their ranks on the excuse that they had committed mistakes. Of course, there were some who had done evil deeds intentionally, but many of them had made errors in the course of their service for the working class following their parties. Purging alien elements from the party is necessary for guaranteeing the purity of its ranks, but it should guard against purging intellectuals at random because of their possible mistakes. The imprudent purging of intellectuals will give the imperialists and reactionaries an excuse for anti-communist propaganda, claiming communists would use intellectuals when necessary but dispose of them later.

Our Party has trained and led the intellectuals to be ardent revolutionaries who would share the fate of the working class. From the early period of building a new society, the great leader set out the policy of making intellectuals into genuine communist revolutionaries and thoroughly implemented this policy, thus protecting their destiny to the last. In the past in our country, too, the anti-Party counterrevolutionary factionalists and some narrow-minded officials have attempted to expel intellectuals from the revolutionary ranks on unreasonable excuses, distorting our Party's intellectual policy in its implementation. As a result, many intellectuals found themselves in a critical situation in which they might forfeit their invaluable political integrity and be ousted from the revolutionary ranks. In the nick of time, the leader protected the political integrity of the

intellectuals from the vicious attempts of the anti-Party counter revolutionary factionalists, declaring that we absolutely trust the intellectuals who had been working for the Party and people and, so long as we are with them, no one could ever touch them; he led them to work constantly in revolutionary ranks. Thus, many of our intellectuals have grown up into important cadres of the Party and state under the leader's care, enjoying his great trust.

When the intellectuals made mistakes causing irreparable loss to the Party and state, our Party never dismissed them but allowed them to correct their mistakes through revolutionary practice; it strengthened the ideological education and ideological struggle among them and trained them steadily, in keeping with the requirements for developing revolution.

The leadership of our Party which is responsible for the destiny of intellectuals, has demonstrated its sincere concern for their work and life. During the peaceful construction following the country's liberation when a new society had to be built from scratch, during the severe war when all had to come out for the victory of war and during the postwar period when all the people of the country were reconstructing the devastated economy and tightening their belts, our Party paid deep concern to providing the intellectuals with favourable working and living conditions.

Today there is apparently no country on the earth but our country in which intellectuals are living and working with no worries under the care of the Party and leader. Thanks to our Party's intellectual policy of being responsible for their destiny and taking care of them forever, our intellectuals are devoting their body and soul to the sacred struggle for the completion of the revolutionary cause of Juche, entrusting their whole destiny to the Party and leader and united firmly behind them.

Indeed, the validity and vitality of our Party's unique intellectual policy whereby the Party regards the intellectuals as an integral part of revolutionary subject, enhances their role steadily and always takes care of them with a sense of responsibility, have been fully demonstrated in practical life. In the future we must also implement the intellectual policy of our Party to the letter, so that all intellectuals will carry out their revolutionary tasks with credit.

Today our intellectuals face a heavy yet honourable task to step up a vigorous struggle for modelling the whole society on the Juche idea.

Modelling the whole society on the Juche idea is a worthwhile undertaking to make all members of society genuine communists and reform all the spheres of social life as required by the Juche idea so as to realize the independence of the popular masses completely. The work of transforming people and all domains of social life as required by the Juche idea, can be carried out successfully only by conducting vigorously three revolutions - ideological, technical and cultural. These three revolutions are the highest stage of revolution to achieve the complete independence of the popular masses and an important revolution to be carried out continuously before communist society, the ideal of mankind, is built. Today in our country a vigorous struggle is going on to carry out the three revolutions in every sphere under the banner of modelling the whole of society on the Juche idea. The reality demands that our intellectuals fulfil their honourable mission and duty in accomplishing the three revolutions - ideological, technical and cultural.

Ideological revolution is an undertaking to rid people of the remains of capitalist and all other

obsolete ideas and equip all members of society with the revolutionary idea of the working class, the Juche idea. People may fall prey to capitalist ideas unless they are equipped with the revolutionary idea of the working class.

Intellectuals must champion the revolutionary idea of the working class. Our intellectuals must be ardent advocates, propagandists and thoroughgoing executors of the great Juche idea and its embodiment, the lines and policies of the Party, and take the lead in educating the masses in the communist revolutionary spirit. They should staunchly fight to eliminate all kinds of outdated ideas including capitalist ideas. Because of their occupational characteristics, the intellectuals are less immune than others to the influence of capitalist ideas, but they should not accept or propagate them; they must fight against them resolutely if they have already infiltrated our ranks.

The intellectuals in the social sciences sector must explain and propagate the validity and originality of the Juche idea and its embodiment, the lines and policies of our Party, in a scientific and theoretical way. In addition, they should explain profoundly and propagate the brilliant revolutionary traditions of our Party so as to defend and carry them forward through generations; they should expose in time the reactionary nature of the anti-socialist ideological trend which the imperialists and their stooges are spreading. By establishing Juche in their research for the history and culture of our country, the intellectuals in this field must eliminate the elements of flunkeyism, frustrate the attempts of the imperialists and their followers to distort our history and culture, and widely propagate our long history and brilliant culture, augmenting our people's national prestige and dignity.

The intellectuals of the press and mass media are the fighters in the first line of our Party's ideological front who are working to accomplish the ideological revolution. They should be an ideological educator for the masses, an active advocate and propagandist of Party policies and a standard-bearer who motivates the masses positively in the implementation of Party policies. The intellectuals in this field must give wide publicity to the unassuming heroes as well as the genuine people of our times who are working devotedly and conscientiously, solely for the Party and leader, the fatherland and people, so that all the working people will trust and follow only the Party and leader and have a pride of genuine life in their loyalty to the Party and leader.

Technical revolution is an important revolution which intellectuals should carry out under their direct charge. It is a revolution geared to developing science and technology for the rapid increase of productive capacity, and an important political task to free the working people who have been delivered from exploitation and oppression, even from difficult and labour-intensive work.

What is important in carrying out technical revolution in our country today is to step up the Juche-orientation, modernization and scientific standardization of the national economy. Scientists and technicians must provide satisfactory solutions to the scientific and technical problems arising in making the national economy Juche-orientated, modern and scientifically-based.

They should concentrate on research for tapping our material and power resources. They should study conscientiously to discover the materials unavailable so far in our country or substituting available materials for them, and to find the most effective method of creating power bases by relying on the hydraulic resources and fuel available in our country. They should concentrate on

finding scientific and technical solutions to the problems arising in introducing comprehensive mechanization and automation, electronic computers and robots in production processes. The scientists should find solutions to the scientific and technical questions cropping up in developing electronic and automatic engineering of world-class standards, so that even machine-tool and other machinery will be produced at the highest level of automation and even a factory built as a model factory which is modernized and automated at the highest level. The scientists and technicians must exert great efforts to study heat engineering and cell engineering. They should intensify their scientific research for the scientific and technical solutions to the problems arising in making the national economy scientifically-based, and thus put the production and management activities of all branches on a new scientific base.

Scientists and technicians should also be active in their research work geared to placing the comprehensive mechanization and chemicalization of the rural economy on a higher level. They should invent new types of multi-purpose rice harvesters and other modern farm machines, and produce different kinds of chemicals and herbicides, thus making it possible to farm easily using chemical substances.

They should also boldly buckle down to finding scientific and technical solutions to the problems arising in rapidly improving the branches which lag behind developed countries. At present, some of the scientists and technicians are not making tireless effort to catch up with developed countries in the technically backward areas as soon as possible, but they are merely worrying about them or worshipping other countries. Backward fields cannot be improved merely because they worry or worship other countries. We have so far raised backward branches to world standard one by one by ourselves with burning enthusiasm. The point in question is that our scientists and technicians strive persistently with a determination to bring backward branches to world standard as early as possible. All the scientists and technicians must bear in mind that there must be no backward branch in Juche Korea and that they shoulder this heavy burden, and make tireless efforts with the determination to take a hundred steps or a thousand steps when others take one.

Scientists and technicians should work to overcome by their own efforts the problems which require an urgent solution for the development of the national economy of our country, and to introduce the scientific and technical successes of developed countries in accordance with its specific reality. Only then can they develop the science and technology of our country to the level of developed countries as soon as possible.

By developing our science and technology to world standards as soon as possible, the intellectuals should make a great contribution to increasing production rapidly and developing the economy. Immediately they should fully guarantee the campaign for the creation of "90s' speed" with scientific and technical successes, thus playing a great role in the all-people forward movement to scale a new, high peak of socialist construction.

The intellectuals have a lot of work to do in the cultural revolution for eliminating the backwardness in the field of culture and creating a new culture of the working class for the working masses. The building of national culture, a part of the socialist and communist construction, should be carried out by intellectuals. Without intellectuals it is impossible to enhance the cultural and

technical levels of the working people and counter the imperialist ideological and cultural infiltration with the Juche-orientated socialist culture. Intellectuals must put all fields of socialist culture such as the Juche-orientated education, literature and art onto a higher stage, faithfully pursuing the Party's policy for the building of socialist culture.

Intellectuals in the education sector should bear in mind that they are the revolutionaries who train the communist revolutionaries of the future, and devote all their energy to the education of the rising generation so as to improve the quality of education onto a higher level. They should do their best to train pupils and students into genuine revolutionaries who are loyal to the Party and leader and who have high qualifications and communist moral traits.

Intellectuals working in the public health sector should work hard to prevent all kinds of diseases, provide medical services at a high level on the basis of up-to-date medical science and technology and improve the level of hygiene and culture throughout the country, by thoroughly implementing our Party's prophylactic policy.

The intellectuals in the sector of literature and art should create many literary and art works portraying the greatness of the Party and the leader and depicting the archetype of the revolutionary people who are infinitely loyal to the Party and the leader, the fatherland and people, so as to contribute greatly to educating our people along the revolutionary line and improving their cultural level. They should create many literary and art works such as poems, novels, films, dramas, operas, music, paintings and so on, which inspire our people to heroic struggle.

We place a great trust in the great legion of intellectuals who have been trained under the care of the Party and who are conversant with up-to-date science and technology and possess manifold abilities; we are convinced that if we mobilize this great force properly we can certainly carry out any difficult and heavy tasks.

In order to make intellectuals perform their mission and duty with credit, we should revolutionize them and assimilate them to the working class.

Revolutionizing intellectuals and assimilating them to the working class means to equip them thoroughly with the revolutionary ideas of the working class and make them genuine revolutionaries who devote their all to the struggle for the working masses. The process of transforming intellectuals after revolutionary and working-class patterns in socialist society is the process of completely eliminating all kinds of obsolete ideas which remain in their minds and the process of training all intellectuals into the intellectuals of the working class who are imbued firmly with the revolutionary ideas of the working class.

Revolutionizing intellectuals and assimilating them to the working class is a vital requirement for the complete solution of the intellectual problem. The question of intellectuals is, in essence, to transform the intellectuals after the revolutionary and working class patterns, to make them ardent communists and, at the same time, to improve the level of the cultural and technical knowledge of the working class and all other members of society to the level of intellectuals. Originally, the question of intellectuals was raised differently at every stage of revolutionary development according to the relations between social classes and the lawful requirements of the development of society and ideological consciousness. Before the working-class party takes power,

the task of winning the intellectuals over to the working-class side comes to the fore in making up the revolutionary forces, but when it is in power the matter of educating and helping the old-time intellectuals who served the old society to overcome their dual character and involve them widely in the building of a new society and simultaneously training young intellectuals of working people's origin, is an important issue. As the socialist system is established and socialist construction develops, the question of intellectuals becomes a task of removing intellectuals as a social stratum by eliminating completely the outdated ideas on the part of intellectuals, making them ardent revolutionaries and genuine communists who serve the working class and other working masses and enhancing the level of cultural and technical knowledge of all members of society to the level of intellectuals. The question of intellectuals arising in the building of socialism and communism is, in the long run, settled when intellectuals are transformed after a communist pattern and become the genuine masters of society, and the level of cultural and technical knowledge of all members of society reaches the level of intellectuals. Therefore, the working-class party should put stress on the revolutionary transformation of intellectuals and their assimilation into the working class and, at the same time, realize the intellectualization of the whole society.

The transformation of intellectuals after revolutionary and working-class patterns is a primary issue to make them fulfil their mission as the intellectuals of the working class. In the process of revolutionizing themselves and their assimilation into the working class, intellectuals will equip themselves with the revolutionary ideas of working class, independent ideological consciousness and display their devotion and creative positiveness in socialist and communist construction. Even though they have possessed a great wealth of knowledge and high technology they cannot make a positive contribution to socialist construction unless they are fully equipped with the revolutionary ideas of the working class. Even scientific and technical ability can only produce its result fully, when it is combined with revolutionary ideological consciousness. Intellectuals must become revolutionaries before they become scientists, technicians and specialists who are engaged in mental labour.

Intellectuals must make greater effort than others to transform themselves after the revolutionary and working class patterns. Old-time intellectuals retain many obsolete ideas. In socialist society the young intellectuals receive revolutionary education, but, because of the nature of the intellectuals' occupation, they may be more easily influenced by outdated ideas than anybody else. In this situation, if they do not make efforts to revolutionize themselves and assimilate them into the working class, they cannot make a great contribution to the revolutionary cause of the working class, because they are affected by alien ideas.

Today the cause of socialism is confronted with a vicious challenge from imperialists and reactionaries, and is going through severe trials. The struggle for the cause of socialism is the process of blazing a trail, so it may encounter unexpected difficulties and undergo many vicissitudes. Using the difficulties and vicissitudes socialist countries are undergoing temporarily to gain a momentum, the imperialists are manoeuvring to disintegrate these countries from within and lead them back to capitalism. The imperialists are trying to incorporate in their anti-socialist scheme the intellectuals who retain more obsolete ideas than other people and who may be easily influenced by

bourgeois ideology and culture. The reality shows that if the work of transforming intellectuals after revolutionary and working-class patterns is neglected as in some socialist countries, intellectuals, harbouring illusions about capitalism, may take the lead in abusing the socialist system and introducing capitalism in all spheres of politics, the economy and culture, and unhesitatingly betray even the working-class party which has trained them. There has appeared a tendency among intellectuals to cherish a hope in capitalism and reject the socialist system, affected by bourgeois ideas mainly because the working-class parties have neglected the work of revolutionizing intellectuals and assimilating them into the working class. Today a fierce struggle is taking place between progress and reaction, revolution and counterrevolution, socialism and capitalism. In this situation, making great efforts to revolutionize intellectuals and assimilate them into the working class is of great significance in protecting the destiny of intellectuals, stimulating them to carry out their mission and duty with credit as working-class intellectuals and frustrating the anti-socialist manoeuvres of the imperialists. Historical experience and lessons demand that we should intensify the revolutionary transformation of intellectuals and their assimilation into the working class.

Party organizations must fully implement the consistent policy of the Party for intensifying ideological education and revolutionary organizational life among intellectuals and tempering them continuously through revolutionary practice.

What is most important in the ideological education for the transformation of intellectuals after the revolutionary and working-class patterns is to equip them thoroughly with the Juche idea of our Party. The Juche idea is the genuine revolutionary idea of the working class which illuminates the way to defend resolutely and satisfy fully the intrinsic demands of independent human beings. The Juche idea, the man-centred revolutionary theory, provides the most correct clarification of the orientation and ways for the transformation of nature, society and man in accordance with the independent demands of the popular masses on the basis of the essential nature of man and his position and role in the world. It is only when the intellectuals are equipped thoroughly with the Juche idea that they can have the spiritual and moral traits as fully befit the genuine revolutionaries who are infinitely faithful to the Juche revolutionary cause and they can struggle devotedly to carry out their revolutionary tasks. We should work conscientiously to arm them with the principles of the Juche idea and the revolutionary theory based on it.

Deep attention must be paid to make the intellectuals have an unshakable belief in socialism. Faith in socialism is based on the conviction of the validity and victory of the cause of socialism. Nowadays, some intellectuals are vacillating in the face of temporary difficulties arising in the process of socialist construction, practicing formalism and doing only whatever is convenient in their work. This is, in the final analysis, an expression that their conviction of socialism is not unshakable. Our cause of socialism is just and invincible. Ours is the Juche-based socialism which has been established on the basis of the Juche idea, and which is developed and accomplished, guided by the Juche idea. Juche-orientated socialism is a man-centred socialism in which the popular masses are the masters of everything and everything in society serves the popular masses. For human society to advance along the road of socialism in which the independence of the popular

masses is realized is an inexorable law of historical development. It is no doubt that the most advantageous man-centred socialism of our style, an embodiment of the Juche idea, will emerge victorious brilliantly. We should fully convince the intellectuals of the true superiority and vitality of our socialist system which is materializing to the full the essential demands of independent human beings, so that they will be faithful to the socialist cause to the end with confidence in and optimism about socialism.

The collectivist outlook on life must be thoroughly established among the intellectuals. To establish the collectivist outlook on life among the intellectuals is an important matter which requires constant attention in ideological education. The major obstacle to the revolutionary transformation of people is individualism and egoism. If the people are to be revolutionaries they should possess the collectivist spirit of placing the collective interest above their individual interest and of sacrificing themselves for society and the collective. Collectivism is the mode of life and the principle of activities inherent in the people who are fighting for socialism and communism, as well as an important quality of communist revolutionaries. Since it considers the socio-political organism centred on the leader as the parent body of individual lives, the collectivist view on life makes people value the collective interest more than individual interest and enjoy the worth and happiness of their life in fighting devotedly for society and the collective. The collectivist outlook on life is a view which embodies the intrinsic nature of social man, and an outlook of the working class which reflects the communist ideal at the highest level. Establishing the collectivist outlook on life is necessary for everyone, but particularly for the intellectuals who are frequently working alone. We should see to it that the intellectuals have a deep understanding of the true advantage of the collectivist outlook on life over the individualist outlook on life not only in principle but also through practical experience, so that they will have the collectivist outlook on life as their intrinsic requirement and as their conviction.

Intellectuals should possess ardent patriotism. Communist revolutionary spirit and fighting spirit underlies the ardent patriotism of valuing most the independence of the country and nation fighting resolutely to defend and bring glory to it. The cause of socialism and communism is inconceivable without the independent development and the prosperity of one's country and nation. A genuine communist revolutionary is precisely an ardent patriot. The patriotism of a communist revolutionary is the patriotism for his socialist fatherland which is closely combined with the spirit of defending the party and government of the working class and of setting a high value on the socialist system and socialist achievements and consolidating and developing them. Patriotism for the socialist fatherland can be displayed to the full only when one has a deep understanding of how valuable one's socialist fatherland is, both in principle and in life. Our socialist fatherland is the cradle of independent and creative life of the popular masses. The fate of our intellectuals is inconceivable apart from the destiny of the socialist fatherland. Because they are living in the advantageous socialist fatherland of Juche, our intellectuals are enjoying a worthwhile life, studying to their hearts' content and bringing their talents into full bloom. Without their socialist fatherland our intellectuals can never imagine the worth of their life, happiness and honour. Some intellectuals may be held in high repute in foreign countries but they cannot feel the worth and

honour of life in the true sense of the word, unless they contribute their knowledge and know-how to the prosperity of their fatherland. The patriotic intellectuals, though they are living abroad, have been rendering their knowledge and know-how, without hesitation for their socialist fatherland.

However, the young intellectuals, because they were born in the socialist fatherland and have grown up enjoying only happiness, are not well aware of how priceless and benevolent their fatherland is, and the old-time intellectuals, too, though they had experienced the sorrow of the ruined nation in the past, are gradually forgetting how valuable the fatherland is as the days go by, because they have enjoyed happy life for a long time in the socialist country established by the great leader.

We should see to it that the intellectuals are very proud of living and working in the great socialist fatherland of Juche, love their country dearly and work conscientiously for the prosperity and development of their country.

We must equip the intellectuals thoroughly with the policies and revolutionary traditions of our Party and intensify continuously the education for activating their class consciousness.

In the ideological education for the revolutionary transformation of intellectuals and their assimilation to the working class, the main stress must be laid on making them keep their loyalty to the Party and the leader as their revolutionary conviction and moral obligation and as their outlook on life. The cause of socialism and communism is the cause that the leader pioneered and has led and that the Party carries out to completion. The centre of the socio-political collective is the leader and the bosom of socialist fatherland is precisely the bosom of the leader. The ideological education for the transformation of intellectuals after revolutionary and working-class patterns is, in the long run, the education in loyalty to the Party and the leader. Party organizations should effectively conduct the ideological education geared to transforming the intellectuals after revolutionary and working-class patterns, with the main stress on making them have loyalty to the Party and the leader as their revolutionary conviction and moral obligation so that all the intellectuals make the Juche outlook on the revolution their outlook on life. In this way we must make sure that all the intellectuals live a true life and fight on, being deeply aware that trusting only the Party and leader and working conscientiously devoting themselves wholly to the interests of the Party and the leader, is loyalty to their fatherland and people and the most conscientious and worthwhile life.

The revolutionary organizational life must be strengthened among the intellectuals.

The revolutionary organizational life is an effective way for transforming intellectuals after revolutionary and working-class patterns. The working class takes a direct part in production activity, transforming nature and creating material wealth and works collectively, whereas the intellectuals are engaged in mental labour, working mostly alone, separated from production activity. In the productive activity of the working class, the result stands out clearly, showing whether they work conscientiously or not, but the mental labour of intellectuals is nearly invisible, so it is difficult to know whether they are working sincerely or not. The working class is strong in its sense of organization, discipline and unity, but intellectuals are not so. We cannot engage all the intellectuals in productive labour only because they do not have such a strong sense of revolution, organization and discipline as the working class does.

The revolutionary organizational life is the school for intellectuals to cultivate their sense of revolution, organization and discipline. Through their revolutionary organizational life, the intellectuals can establish the spirit of implementing Party lines and policies to the letter and accept the ideas of the Party and the leader as the nutritive elements of their political integrity. Only through the revolutionary organizational life, can people think and work in accordance with the requirements of the Party and the interests of socio-political organism and eradicate individualism and liberalism and other outdated habits of life and cultivate a sense of organization and discipline. Revolutionary organizational life is the socio-political activity based on the collectivist outlook on life and a revolutionary mode of life which fully guarantees a sense of organization and discipline. It is a great mistake to consider organizational life as a burden or restriction on freedom. Organizational life tallies with the independent nature of a social being. For a revolutionary the carefree life apart from organizational life is not a free and worthwhile life. Living as one pleases is not liberty but self-indulgence. If self-indulgence is regarded as the liberty of individuality, such a liberty means, in short, the life of animals. When people neglect organizational life regarding it as something restricting their freedom, they will indulge in individualism and liberalism and make different kinds of mistakes, finally lagging behind in the revolution.

Party organizations must direct particular attention to intensifying revolutionary organizational life among intellectuals. They should ensure that intellectuals have a correct viewpoint on organization, lead the organizational life conscientiously and voluntarily; they should guide the organizational life of intellectuals in close relation with their implementation of revolutionary tasks. In particular, they should conduct ideological education and ideological struggle by following a careful plan to suit the special working condition and ideological and spiritual characters of intellectuals.

Revolutionary practice is an important way for the intellectuals to cultivate their strong revolutionary will.

A strong revolutionary will is an important ideological and spiritual characteristic and trait which working-class intellectuals must acquire. However, intellectuals lack the revolutionary will with which to brave difficulties and trials because they are engaged in mental labour in comparably quiet and pacific circumstances and hardly have an opportunity to train themselves in the grand construction sites or the practical struggle for production.

Intellectuals should, above all, train themselves in a revolutionary way in the practical struggle for carrying out the revolutionary tasks entrusted to them with credit. People are trained ceaselessly and grow up into revolutionaries amid the practical struggle to transform nature and society and create the new. Scientific research, the education of the younger generation, the creation of literature and art and other works which intellectuals have charge of are as difficult as productive labour if they are to be successful. Intellectuals must train and improve themselves in a revolutionary way through their implementation of the revolutionary tasks entrusted to them. They should always go down to the production sites and among the producer masses to learn their revolutionary spirit, sense of organization, strong will and militant spirit, and also take an active

part in social mobilization such as Friday work. Thus, our intellectuals must all prepare themselves to be true communist revolutionaries of the Juche type who have a revolutionary and militant spirit.

For the intellectuals to fulfil their mission and duty with credit, their wisdom and talents must be displayed to the full in the revolution and construction.

Intellectuals are gifted with broad scientific knowledge and technique. The success of the revolution and construction depends largely on how the intellectuals bring into full their wisdom and talents. We should pay deep attention to giving full scope to their wisdom and talents.

What is important in giving full scope to their wisdom and talents is to hold fast to the Juche-orientated stand.

To hold fast to the Juche-orientated stand means having an unshakable faith in the Juche idea, always thinking as required by the Juche idea, finding a solution to every problem in our own way, and having an attitude of carrying out one's revolutionary duty through his own efforts with a sense of responsibility. If intellectuals approach every problem from a flunkeyist and dogmatic stand, not from the Juche-orientated stand, they cannot develop science, technology, education and culture of the country to suit the independent demands of the popular masses. When they have a flunkeyist and dogmatic tendency, their creative thinking ability will be numbed and their wisdom and talents cannot be used effectively. To hold fast to the Juche-orientated stand must be a fundamental principle in the work and activities of intellectuals.

The essential in maintaining the Juche-orientated stand is to make the Party's lines and policies absolute. The Party's lines and policies are the strategy and tactics of our revolution which comprehensively reflect the demands and will of our people. Only when the intellectuals have faith in the Party's lines and policies and exclusively rely on them can they find a solution to every problem arising in socialist construction in accordance with the requirements and interests of our revolution and people. They must accept the Party's lines and policies, regarding them as absolutely correct, and work solely guided by them. They need to intensify ideological struggle against the wrong tendencies of being insensible to Party policies or interpreting them in their interests, and overcome them in time.

It is imperative for the intellectuals to cherish the Korean-nation-first idea in maintaining the Juche-orientated stand. This idea constitutes the ideological and spiritual basis for our intellectuals to fulfil their sacred mission for the fatherland and revolution as the intellectuals of Korea. This spirit makes it possible for them to have an attitude of valuing their own thing and, solve all problems through their own efforts by relying on their own strength, and with this attitude, display to the full their creative talents and enthusiasm. Intellectuals should devote their whole to the struggle to bring glory to our socialist system, independent national economy and socialist national culture, bearing in mind the great pride and honour of living and taking part in the revolution under the most advantageous socialist system blessed with the immortal Juche idea and brilliant revolutionary traditions and under the leadership of the great leader and the great Party.

What is important in giving full scope to the wisdom and talents of intellectuals is to inculcate them with the spirit of self-reliance and fortitude. To help the revolution and construction with

science and technology is by no means smooth. Either in scientific research or in technical innovation, only the high spirit of self-reliance and fortitude makes it possible to overcome all difficulties and trials they face and find a successful solution to complicated scientific and technical questions. Needless to say, state investment and social measures are important in overcoming scientific and technical problems, but such measures will not bring about a great result unless the intellectuals who have charge of scientific and technical development, are motivated and make tireless efforts. Under the difficult condition in which we are building socialism in direct confrontation with the US imperialists, if the intellectuals only complain about the investment and condition it is impossible to develop our science and technology to the world-class standard at any time in the future. Intellectuals must carry out their tasks to the letter with determination and willpower that if their higher units supply materials it will be better, but if not, they can manage on their own.

To boost the creative cooperation with the producer masses and organize and mobilize the collective strength of scientists and technicians properly is extremely important in giving full play to the wisdom and talents of intellectuals. The producer masses are an excellent teacher for the intellectuals. Intellectuals must be ingrained in the revolutionary working habit of always going down among the producer masses, gaining the strength and wisdom from them and believing in their talents and creative power and working by relying on them. They should not show off their "wisdom" but rely on the producer masses and make efforts for the creative cooperation with them, so as to find a timely solution to the urgent scientific and technical problems arising in production and construction. They must pull together in their scientific research and in carrying out the technical revolution. The scientists and technicians must eradicate all sorts of self-centred tendencies of working passively within the limited scope of their sector and realize close cooperation and joint research work in every possible way between scientific research institutions and educational institutions, so as to bring about a fresh upsurge in scientific research and in carrying out the technical revolution.

The intellectuals must improve their qualifications constantly.

The scientific, technical and cultural level of intellectuals reflects the level of scientific, technical and cultural development of a country. The development of science, technology and culture of a country depends on the qualifications of intellectuals.

However, we cannot say that the present qualifications of our intellectuals are high enough. Our Party demands that all the intellectuals acquire the highest and up-to-date scientific, technical, and cultural knowledge. We should direct deep attention to enhancing the qualifications of the intellectuals so that many distinguished talents such as world-famous scholars, inventors and creators will emerge.

Knowledge is the outcome of ceaseless and energetic study. Intellectuals must aim high and study more than others with a strong will, so that they will master the knowledge of their special branches and build up a comprehensive and profound knowledge. They should also improve their knowledge of foreign languages to learn from the advanced experiences and successes achieved by other countries. Seminars, symposia and the like should be organized frequently among

intellectuals and the excellent successes in research should be introduced and made public timely to boost their ambition for study; the work to widely popularize the successes in scientific research must also be organized properly. Measures should be taken to send the intellectuals abroad and to invite famous foreign scholars to arrange lectures, so that our intellectuals can be timely informed of world trends in scientific and technical development.

We should reeducate the intellectuals systematically with a view to improving their qualifications steadily to meet the requirements of developing reality.

In order to encourage the intellectuals to display their wisdom and talents to the full we must back them actively in their work.

The trust in and love for the intellectuals by the organization and collective are priceless and can be bartered for nothing. This trust and love make intellectuals keep their socio-political integrity with honour and give full play to their revolutionary enthusiasm and creative efforts. We must show deep concern for the political life of intellectuals so that they will display enthusiasm to the full in carrying out their revolutionary tasks; when they fail temporarily in their work, we should approach them warmly, convincing and encouraging them, with the attitude of sharing the blame together. In particular, we should encourage scientists and technicians actively so that they can make energetic efforts to bring about a great advance in the development of national science and technology. We should absolutely trust scientists and technicians, valuing, respecting and highly appreciating them in society, so that they will work with great dignity and pride.

Meticulous attention must be paid to providing the intellectuals with favourable working conditions. They should be provided with excellent study rooms, laboratories and conditions for writing, as well as the necessary facilities and equipment. We should not spare funds and manpower in the development of science and technology. We should concentrate national efforts on the development of science and technology, considering the requirement of the reality of socialist construction and the future development of the country and nation. We should create better living conditions for the intellectuals, including scientists and technicians.

Sincere efforts must be made to train young intellectuals.

The successful training of young intellectuals is a prerequisite for improving steadily the revolutionary character and creative ability among intellectuals. If the intellectuals are to carry out their heavy duty with credit in the struggle to accomplish the revolutionary cause of the working class, they should be firmly equipped with the revolutionary ideas of the working class and acquire a great creative ability. Whether the ideological quality and creative ability in the ranks of intellectuals are maintained on a high level and whether they are increased largely depend on how young intellectuals are trained. When excellent young intellectuals are trained among the working people, the ideo-spiritual quality and technical and practical level will be enhanced in the ranks of intellectuals and they will be able to carry out their revolutionary tasks more successfully. The question of training young intellectuals becomes more important with the development of socialist construction. As society develops, the number of intellectuals increases. In socialist society young intellectuals constitute the main force of national cadres, so training the young intellectuals excellently poses an important problem concerning the destiny of the nation and revolution. The

intellectuals of the younger generation are the successors who should find solutions to what their predecessors had not completed in the fields of science, technology and culture, as well as the pioneers and creators of a new science, technology and culture, which they should develop to world-class standard. To train the excellent young intellectuals is a prerequisite for steadily developing science and technology in accordance with the trend of the times.

The training of young intellectuals is an undertaking to bring up young people to be communist, revolutionary intellectuals who are thoroughly equipped with the revolutionary outlook on the world and possess up-to-date scientific, technological and cultural knowledge. The young intellectuals must have an independent ideological consciousness. Without an independent ideological consciousness, though they possess enough scientific knowledge, the young intellectuals cannot wholly devote themselves to socialist construction, nor can they fully display the revolutionary spirit of self-reliance and fortitude. Together with an independent ideological consciousness, they must acquire a great creative ability. Creative ability is the strength with which to transform nature and society and carve out their destiny. If they lack creative ability, they cannot play their role to the full as the masters of nature and society, even though they are equipped with an independent ideological consciousness.

Selecting good students and sending them to universities is a prerequisite for training young, able intellectuals. We should select and send to universities those young people who have been ready to devote their all for the Party and the leader, for the fatherland and people and who have studied hard and have been trained in labour and army life, among the graduates from senior middle schools. The selection of students should be thoroughly based on their knowledge level. Party organizations and the organizations of the League of Socialist Working Youth must pay deep concern to recommending students as required by the Party.

Scientific and technical education should be carried on effectively on the basis of successful political and ideological education.

Giving priority to the political and ideological education among students is needed from the characteristics of their age and the development of their consciousness. University days are youth viewed in age, and the period of higher education by the stage of education. People shape their outlook on the world in their university days. They may shape their revolutionary outlook on the world or not, depending on how they are educated.

Regarding political and ideological education for students, the main stress should be put on establishing the revolutionary outlook on the leader. This means that the political and ideological education should be conducted with the main emphasis on making the students accord the leader exclusive reverence and be unfailingly loyal to him, guarantee the leader's dignity and prestige in every way and regard the leader's revolutionary ideas as their conviction and carry them out without question.

Putting the main stress on establishing the revolutionary outlook on the leader in political and ideological education is inevitable in view of the mission of our universities. Ours are the universities of the Party and of the revolution which bring up communist, revolutionary intellectuals who will shoulder the future of the country. The essence of ideological and spiritual

qualities of communist, revolutionary workers is the true loyalty and devotion to the leader, which never change no matter what the circumstances. The universities should conduct all forms of education with the main stress on training communist, revolutionary intellectuals who consider the loyalty and devotion to the leader as their life and soul, accept the leader's revolutionary ideas as their conviction and carry them out thoroughly and unconditionally. The universities should apply different forms and methods to education in Party policies, in revolutionary traditions, in class consciousness, in communist education and in all other kinds of political and ideological education, with the main stress on establishing the revolutionary outlook on the leader.

It is necessary to conduct scientific and technical education effectively.

An effective scientific and technical education in universities will enable the students to have a comprehensive and profound knowledge of nature and society and to find a satisfactory solution to the scientific and technical problems arising in the practical activities for transforming nature and society. The students must study their majors conscientiously, pursuant to our Party's study-first policy, so as to possess a broad and profound professional knowledge and technique.

In scientific and technical education it is imperative to make all subjects and lectures run through with the requirements of Party policies and closely combine them with the specific reality of our country. In this way we should see to it that the students are thoroughly equipped with Party policies, learn what is needed urgently in the socialist construction of our country, and put their knowledge and technical know-how to practical use in implementing the Party's policies.

Sincere efforts should be made to train the young university-graduates into the vanguard of revolution and the standard-bearer of struggle by involving them actively in the three-revolution team activities.

The three-revolution team activities are of great significance in training the young intellectuals in a revolutionary way. Through the active participation in the activities of a three-revolution team, the young intellectuals will be able to enrich and widen the knowledge they had learned at universities, to understand the validity and vitality of our Party's policy by firsthand experience and have a determination and conviction to carry them out without fail, and to cultivate the revolutionary will of overcoming the difficulties on the way of struggle. Through these activities the young intellectuals can acquire the ability of educating and organizing the masses, and the revolutionary method and style of work. We must involve the young intellectuals in the three-revolution team activities to prepare them as sound communist revolutionaries who are equipped with the Juche outlook on the world and have a rich scientific knowledge.

The young intellectuals must prepare themselves thoroughly as the revolutionary vanguard which is infinitely loyal to the Party and the leader. In the practice to carry out the three revolutions - ideological, technical and cultural - they should be aware more deeply of the greatness and solicitude of the Party and the leader and keep in their minds the loyalty to the Party and the leader as their revolutionary obligation and unshakable conviction. They must learn from the working class of their innocent and unwavering loyalty to the Party and the leader and become the revolutionary vanguard which supports and defends the Party and the leader politically and ideologically and which sets an example for the masses in carrying out the lines and policies of the

Party.

The young intellectuals must become the standard-bearers in the uncompromising struggle against all sorts of negative influences. During their work in the three-revolution teams, they must prepare themselves as the steadfast standard-bearers of struggle through the uncompromising struggle against negative tendencies of behaving contrary to the Party's monolithic ideological system and the Party leadership system, against the violation of the regulations and rules of the state law and against the old methods and style of work.

Sincere efforts should also be made to intellectualize the workers, peasants and other working people.

The studying-while-working system is very important in intellectualizing the workers, peasants and other working people. The intellectualization of whole society is the target, but it is difficult to allow all people to study at regular universities. If the working people who take part in socialist construction receive a higher education without being separated from the production activities, being involved in the studying-while-working system such as factory college, it will make it possible to improve rapidly the level of cultural knowledge of the working people as a whole, while guaranteeing production on a steady basis.

Factory colleges, fishermen's colleges and farmers' colleges are a high form of the studying-while-working system and a reliable base for the intellectualization of the workers and peasants. We must further strengthen and develop the studying-while-working system such as factory colleges, fishermen's colleges, farmers' colleges so as to give full play to its advantage and vitality.

Factory colleges, fishermen's colleges and farmers' colleges should intensify the education in the Juche idea among the students, while, at the same time, teach them a lot of technical expertise and science and technology related directly to their special sectors and boost the education by visual aids and object lessons so that if nothing else, they will learn knowledge which can be put to practical use, thereby contributing greatly to increasing production and developing technology. Since the students of factory colleges, fishermen's colleges and farmers' colleges are studying while working, they should be provided with satisfactory studying conditions. During the Fatherland Liberation War, the economic situation of the country was very difficult, but our Party established factory colleges and ran them on a normal basis, and provided all necessary conditions for study even in difficult conditions in which it was to guarantee the wartime production. In the present situation, if the officials pay a little attention to this matter, they can surely provide the students of these colleges with satisfactory conditions for studying. The sectors concerned should appoint those who have the scientific and theoretical qualifications and the technical and practical capabilities to be teachers of factory colleges, fishermen's colleges and farmers' colleges and provide these colleges with enough necessary studying materials and the conditions for experiment and practice. The senior officials of factories, enterprises and farms should not be engaged exclusively in production but direct special attention to create favourable studying conditions in these colleges. Party organizations in factories, enterprises and farms must intensify their work among the students of these colleges and convince them fully of the essence and superiority of the studying-while-working

system, so that they will become excellent communist revolutionary workers who are good both at production and study.

To work with the intellectuals successfully enjoys an extremely important place in the work with people, the major task of Party work.

To work with the intellectuals successfully and enhance their role in revolution and construction at present is an important issue on which the Party organizations and Party officials must place special emphasis. The Party organizations and Party officials must have a deep understanding of the essence and uniqueness of the intellectual policy of our Party on the basis of the Juche-orientated viewpoint on the position and role of the intellectuals, and further develop the work with the intellectuals in accordance with the requirements of developing revolution and the heavy duty to be carried out by the intellectuals, so that all intellectuals, in the future, carry out their honourable mission and duty with credit in the struggle to complete the revolutionary cause of Juche, pursuant to the lines and policies of our Party.